Weakley County Board of Education



Issued Date: Monitoring: Descriptor Term: Descriptor Code: **Controversial Issues** 4.800 2/5/2009 1 2 The discussion of issues in the classroom which are politically, philosophically or socially 3 controversial shall be relevant to the subject matter being taught, related to educational 4 objectives, appropriate for the age and maturity of students, and shall not materially or 5 substantially disrupt or threaten to disrupt the discipline of the school. 6 7 To ensure that controversial issues are presented and discussed fairly and objectively and with 8 instruction as their goal, the following guidelines shall be observed: 9 10 1. All personnel will seek to create an atmosphere in which differences of opinion can be voiced 11 without fear and hostility and with mutual respect for all viewpoints; 12 13 2. Teachers will encourage students to withhold judgment and to avoid making of conclusions 14 until all relevant and significant facts have been assembled, critically examined, and checked for 15 accuracy; 16 3. Teachers will seek to develop in students a sense of responsibility for their beliefs, opinions, 17 18 attitudes and actions: 19 4. Teachers shall place major emphasis upon "why" and "how" to think rather than "what" to 20 21 think; and 22 5. If the subject matter being taught involves conflicting opinions, theories, or schools of 23 thought, the teacher will ensure that differing sides of an issue are explored in order to help 24 25 students develop their own critical faculties. 26 27 28 29 30 31 32 33 34 35 36

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5.600 Staff Rights and Responsibilities

Cross References: